

## IMSLEC Continuing Education

### Approved Journals

*American Journal of Speech-Language Pathology* – ASHA

*Annals of Dyslexia* – IDA

*Applied Psycholinguistics* – Cambridge University Press

*Brain and Cognition* – Elsevier Science

*Brain and Language* – Elsevier Science

*British Journal of Educational Psychology* – British Psychological Society

*British Journal of Psychology* – British Psychological Society

*Cognition* – Elsevier Science

*Cognitive Psychology* – Elsevier Science

*Cognitive Neuropsychology* – Taylor & Frances

*Current Directions in Psychological Science* – Blackwell Publishing (Association for Psychological Science)

*Developmental Neuropsychology* – Erlbaum

*Developmental Psychology* – APA

*Developmental Science* – Blackwell

*Dyslexia: An International Journal of Research and Practice* – Wiley & Sons

*Educational Psychology* – Taylor & Frances

*Educational Psychology in Practice* – Taylor & Frances (Association of Education Psychologists)

*Exceptional Children* – Council of Exceptional Children

*International Journal of Language & Communication Disorders* – Taylor & Frances (Royal College of Speech & Language Therapists)

*Journal for the Education of the Gifted* – Prufrock Press

*Journal of Child Language* – Cambridge University Press

*Journal of Cognitive Neuroscience* – MIT Press

*Journal of Educational Psychology* – APA

*Journal of Experimental Child Psychology* – Elsevier Science

*Journal of Learning Disabilities* – Pro-Ed

*The Journal of Postsecondary Education and Disability (JPED* – Association on Higher Education and Disability – AHEAD)

*Journal of Speech, Language, and Hearing Research* – ASHA

*Journal of Research in Reading* – Blackwell (United Kingdom Literacy Association)

*Journal of Research in Special Education Needs* – Blackwell (National Association for Special Educational Needs)

*Language and Cognitive Processes* – Taylor & Frances

*Language, Speech, and Hearing Services in Schools* - ASHA

*Learning Disability Quarterly (Council for Learning Disabilities-CLD)*

*Learning and Individual Differences* – Elsevier Science

*Learning and Instruction* – Elsevier Science (European Association for Research on Learning and Instruction)

*Learning Disabilities Research and Practice* – Blackwell (Division of Learning Disabilities-DLD-Council for Exceptional Children-CEC)

*Literacy* – Blackwell (United Kingdom Literacy Association)

*Memory* – Taylor & Frances

*Memory & Cognition* – Psychonomic Society

*Neuropsychologia* – Elsevier Science

*Perspectives on Language and Literacy* – IDA (Entire issue receives 1 clock hour credit – no partial issues)

*Psychological Bulletin* – APA

*Psychological Review* – APA

*Quarterly Journal of Experimental Psychology* – Taylor & Frances (Experimental Psychology Society)

*Reading and Writing* – Springer

*Reading Psychology: An International Journal* – Routledge

*Reading Research and Instruction* – College Reading Association

*Remedial and Special Education* – Pro-Ed

*Scientific Studies of Reading* – Erlbaum (Society for the Scientific Study of Reading)

*School Psychology Review* – National Association of School Psychologists

*The Journal of Special Education* – Pro-Ed

*The Reading League Journal* –The Reading League

*Topics in Language Disorders* – Lippincott Williams & Wilkins

*Written Language and Literacy* – John Benjamins